	BFS (Year Reception, 1,2,3 and 4)	KS2 BMS (Year 5 and 6)	KS3 BMS (Year 7 and 8)
PPE	There is currently no requirement or recommendation for	There is currently no requirement or	There is currently no requirement for pupils to wear any
	pupils to wear any form of personal protective equipment	recommendation for pupils to wear any form of	form of personal protective equipment such as face
	such as face coverings. We will ensure that regular	personal protective equipment such as face	coverings. We will ensure that regular handwashing
	handwashing continues as this is a key protective measure.	coverings. We will ensure that regular handwashing	continues as this is a key protective measure.
		continues as this is a key protective measure.	
	Pupils can choose to wear face coverings should they wish to		Pupils can choose to wear face coverings should they wish
	however they need to be able to safely use, remove and	1 :	to however they need to be able to safely use, remove and
	store any PPE itemps.		store any PPE items.
		remove and store any PPE items.	
			In the case of local restrictions pupils over the age of 12
			will be required to use face coverings in line with any
		12 will be required to use face coverings in line with	guidance (which may change). We will therefore inform
		any guidance (which may change). We will therefore	you if this situation becomes relevant to our schools.
		inform you if this situation becomes relevant to our	
		schools.	This will be dependent if and when any restrictions are in
		Due to the fact that we are a middle school rather	place locally. We will of course keep you updated.
		than a secondary, any expectation of Year 7 and 8	
		pupils may also need to apply to year 5 and 6 pupils.	
		This will be dependent if and when any restrictions	
		are in place locally. We will of course keep you	
		updated.	
'bubbles'	There will be 2 possible bubbles that your child could be in.	There will be 3 possible bubbles that your child could	There will be 3 possible bubbles that your child could be
	·	be in.	in.
	Each class will be its own bubble.		
	Morning club will create another bubble.	Each class will be its own bubble.	Each class will be its own bubble during the initial
			'recovery' period, pupils will remain in their form class
	As afterschool club will be held in classes this will count as	Early morning provision will create another bubble	with their form tutor.
	the class bubble.		
		After school provision will create a final bubble	Early morning provision will create another bubble
	There will be no mixing with any other bubbles during the		
	school day.	There will be no mixing with any other bubbles	After school provision will create a final bubble
		during the school day.	
	LSAs will be attached to both bubbles in a year group.		There will be no mixing with any other bubbles during the
	, , ,	When teachers are not teaching their bubble cover	school day.
	When teachers are not teaching their class Mrs Saunders,	teachers such as a school learning mentor or HLTA	·
	Miss Burke and Mrs Feltham will lead the class and where	will lead the class and will remain a 2m distance from	When teachers are not teaching their bubble cover
	possible will remain a 2m distance from all pupils.	the pupils at all times.	teachers such as a school learning mentor or HLTA will
			lead the class and will remain a 2m distance from the
		LSAs will be attached to a year group.	pupils at all times.

			In KS3 teachers will not be attached to a bubble and can
			teach multiple groups as long as they keep a 2m distance
			LSAs will be attached to the Key Stage
'Multiple	If a pupil attends morning club then they become part of	If a pupil attends early morning club or after school	If a pupil attends early morning club or after school
bubble' scenario	multiple bubbles. We ask that you acknowledge this and	provision then they become part of multiple	provision then they become part of multiple bubbles. We
/ explanation	that you are aware of the increased risk. We would not	bubbles. We ask that you acknowledge you are aware	ask that you acknowledge you are aware of the increased
	allow a pupil to be in more than 2 bubbles.	of the increased risk.	risk.
		We would not allow a pupil to be in more than 3 bubbles	We would not allow a pupil to be in more than 3 bubbles
Start and end of			Official start of the day is being extended to 8.50am all
	·	·	classrooms doors will open from 8.30am
	children to follow the one-way system around the outside of	•	'
		Doors will close at 9.00m for registration if you arrive	Doors will close at 8.50am for registration if you arrive
			after 8.50am you will need to enter via the one-way
		system at the front office. If there are other pupils	system at the front office. If there are other pupils waiting
	Doors will close at 8.50am for registration if arriving after	waiting you will need to queue on the designated	you will need to queue on the designated floor markings
	8.50am you will need to enter via the school office. Please	floor markings and wait patiently until the office area	and wait patiently until the office area is free for you to
	queue, waiting on the spots until it is your turn. Only one	is free for you to enter. Only one person should be in	enter. Only one person should be in the office are at any
	person in the school office at any one time.	the office are at any given time.	given time.
	Morning club will run from 8am-8.30am in the school hall.	Those who need to start at 8am need to be booked	Those who need to start at 8am will need to be booked
	•	into 'Early morning club'. This will be limited to 50 spaces.	into 'Early morning club'. This will be limited to 50 spaces.
	If not booked into morning club please do not arrive on		
		If you do not have a space in the morning club you	If you do not have a space in early morning club you
		cannot be on school site until 8.30am when	cannot be on school site until 8.30am when classroom
	Children to enter via external classroom doors.	classroom doors open.	doors open.
	Bluebells- external door onto Reception playground	KS2 pupils enter the school site via the top gate	
			KS3 pupils access the school site via the walkway
	•	Year 5 classes to enter via their external classroom	on Dunyeats Road and walk round the side of the car park
		door.	to their allocated entrance.
	Daffodils-classroom door		
			Bottom playground entrance
		5W Room 2 6W Room 7	(old Y8 entrance)
			7V Room 11 (Orange)
	1 0 ,		7Y Room 13 (Pink)
	·		8X Room 12 (Lime)
	designated spots while queuing to enter.		8Y Room 14 (Light Blue)

	At the end of the day children will be dismissed from the same external door they were dropped off at.	building and exit via the top gate onto Dunyeats Road if they are walking home or walking to meet an adult further down the road. If they are being collected by an adult from school	8Z Room 17 (Purple) Entrance by the Bike Rack 8V Lab 1 8W Lab 2 At the end of the school day children will be dismissed and leave via the same door they entered the school building. They will walk along the walk way and out onto Dunyeats Road.
Q&A	I am concerned that 10 minutes is a small window to get all plans to see how they are starting and finishing their school of school site directly via the external doors we could hopefully have senior leaders and members of staff who do not have a effectively and ineffectively the system works. This is all new Can you confirm if there is going to be a provision for sibling for their sibling will be able to do so in their classroom. So where the second se	day. I think initially we have to trial it this way and we get pupils flowing round the one way system without form group out on duty in the mornings to both support to us and we are happy to make changes where need gs who will need to walk home together when their form	will continue to assess and adapt as we go. By accessing the the bottle neck effect of using one entrance/exit. We will ort pupils to socially distance but also gain a view of how ed for the safety of our pupils and staff. inishing times are different? Any child that needs to wait
Drop off and collection arrangements		will be no access to drop off or park in the car park. If you need access to the car park for any reason you will need to request a pass from the school office. If you are blue badge holder you will also need to	The car park will be closed to all parent/carers - there will be no access to drop off or park in the car park. If you need access to the car park for any reason you will need to request a pass from the school office. If you are blue badge holder you will also need to request a pass. The gates will be closed daily and there will be members of staff on duty each day welcoming everyone onsite,

The gates will be closed daily and there will be ensuring social distancing and guiding families around the The car park will re-open for all staff to park their cars in. members of staff on duty each day welcoming one-way system. Families will not be permitted to walk through. everyone onsite, ensuring social distancing and guiding families around the one-way system. Pupils are encouraged to walk into schools and they can The end of the day access the site via the walkway on Dunyeats Road round Pick up time will be extended to support social distancing Pupils are encouraged to walk into school so they can the side of the car park. and to stagger the number of people leaving the site at one access the site through the designated gates and time. Parents are able to pick their child up between 2.45pm areas. No Year 5 or 6 pupils should be using the Bottom playground entrance and 3.15pm via the one-way system. Parents may need to walkway around the carpark, they need to walk past (old Y8 entrance) wait on the designated spots outside each classroom. An the main gate- along Dunyeats Road to the top gate 7V Room 11 (Orange) 7Y Room 13 (Pink) LSA will wait on each external door to dismiss each child to walk down the slope behind the year 5 when their parent arrives. All children to stay in their classrooms. 8X Room 12 (Lime) classroom until their parent arrives. 8Y Room 14 (Light Blue) On the first day for Year 5 in September we will No parents to arrive on site before 2.45pm. delay their start time, we ask that the pupils start at Entrance opposite PE office by LRC 9.30am. We will open the main gate and allow 7W Room 16 (Yellow) parents to drop off their children on the first day of 7X Room 19 (Dark Blue) their new school. Senior leaders and class teachers 7Z Room 18 (Grev) will be available to show the pupils where they will 8Z Room 17 (Purple) need to walk and how to enter their classroom following the one-way system in preparation for the Entrance by the Bike Rack 8V Lab 1 next day. 8W Lab 2 Q&A My child is new to Year 7 in September, what do they need to do? If your child is starting in September in any year other than 5 please come to reception on the first morning and a member of staff will settle them in and take them to the right place. There will be members of staff on duty outside so on arrival go to one of them and they will help you. My child normally rides their bike to school. Will this still be okay in September? Yes pupils will still be able to cycle in. In a slight difference to other pupils they will need to bring a backpack and when they have locked their bike they need to put their helmet in the bag and hand it in to the front office and stored in the staffroom. They will need to take out their lunches to their classrooms so this will need to be stored in a paper bag. I am concerned about the year 5s and 6s crossing the entrance to the car park. The decision to close the car park is to ensure pupils are able to cross the front of the school safely. There will be a member of staff on duty on the gate every morning and afternoon. Wrap around **Morning Club** BEFORE SCHOOL START PROVISION BEFORE SCHOOL START PROVISION care We will be providing morning club from 8am-8.30am. This will be held in the school hall which can be accessed via the This will start at 8am but your child must be booked This will start at 8am but your child must be booked onto school office. All children will be asked to sanitise onto one of the available 50 spaces. one of the available 50 spaces. their hands on arrival. In addition to this, you must sign to agree that they In addition to this, you must sign to agree that they would would be at higher risk due to being in an additional be at higher risk due to being in an additional bubble to For this interim period, we will be limiting the number of spaces available to 30. In order to secure a place parents will bubble to their class bubble. A pupil can be in up to 3 their class bubble. A pupil can be in up to 3 different need to book in advance. We will need to increase the cost, different bubbles. bubbles.

	costs, allowing the area to be cleaned after use. In addition to this, we will be asking parents to sign to say they are aware and happy that their child will be in an	Booking will be available on Thursday 3rd September from 7am. A link will be on the home page of the catlive website www.catlive.co.uk	Booking will be available on Thursday 3rd September from 7am. A link will be on the home page of the catlive website www.catlive.co.uk
	additional bubble to their class bubble so could be at a higher risk. Booking will be available on Thursday 3rd September from 7am. A link will be on the home page of the catlive website www.catlive.co.uk	and 8.30am they will need to access the early morning club via the school office through the hall to the atrium area where they will be supervised. They	Your child will enter the school building between 8.00 and 8.30am they will need to access the early morning club via the school office through the hall to the atrium area where they will be supervised. They will need to sanitise their hands on the way round to the atrium area.
	to Year 4. We will be running afterschool clubs in classes to	provision and allocated on of the 50 spaces available. You must agree that you are aware your child is in an	AFTER SCHOOL PROVISION We will run an after-school provision 4.30pm daily. Your child must be booked into the after-school provision and allocated on of the 50 spaces available. You must agree that you are aware your child is in an additional bubble to their class bubble if they attend the after-school provision. Booking will be available on Thursday 3rd September from 7am. A link will be on the home page of the catlive website www.catlive.co.uk
Q&A	What time does the after-school club go on to? After school finishes at 4.15 every day. Will there be priority for key workers? Now that almost all v What is the notice if the slots are full? We will open booking also looking at the logistics of being able to run a second wra BMS provision. Will the booking be weekly at BMS? No, because we are efformational picture allows it we will revert to a non-booking system.	vorkers are back to business, we cannot offer priority page on the 3 rd September. We anticipate we could let peep around bubble if the demand for places is very high ectively creating another 'bubble' you will need to boo	olaces. ople know when we are full as soon as we know. We are however if this is the case we would may to charge for all
School clubs	During the first half term we will not be running any extra- curricular clubs. The only club which will run is the after- school club provision.	During the first half term of the academic year we have made the decision to not run any extracurricular clubs. The only club that will run is the after-school provision.	During the first half term of the academic year we have made the decision to not run any extra-curricular clubs. The only club that will run is the after-school provision.

Shared space and movement around the site	All shared spaces inside school will not be used. The library and ICT suite will be out of use for the time being. Each class will have a designated area to use during breaktime and lunchtime. Reception pupils will share the outside area and shared indoor area between the base. Morning club will run in the school hall. This will be a shared space by children in this bubble. Cleaners will be on site throughout the day and will clean between use. Corridors will be marked with arrows and split in half to indicate which direction and side to walk. Lunchtime playleaders will be assigned as floor walkers during the school day. Each year group will have designated toilets that they will need to use throughout the day and during break and lunchtimes. One child per a class will be allowed to go to the toilet at once. If on arrival to the toilet all cubicles are in use, children to wait outside in the corridor until one becomes free.	remain in their classroom. They will not access shared areas. Early morning and after school provision will be run in the atrium area – this will be a shared space by the children in those bubbles. Cleaners will be on site throughout the day and will clean this area between use. The pupils will have designated areas during social times.	When pupils are in their class bubble they will remain in their classroom. They will access a shared area for their ICT and Science provision. This will be cleaned before and after use. Early morning and after school provision will be run in the atrium area – this will be a shared space by the children in those bubbles. Cleaners will be on site throughout the day and will clean this area between use. The pupils will have designated areas during social times. KS3 pupils will NOT move around the site as normal for the first 6 weeks back in September. They will remain in their classroom with either their form tutor or subject teacher coming to their classroom. They will access ICT and Science classrooms.
Classroom set up	expectation for pupils within their bubbles to social distance the classroom will be set up differently.	there is no expectation for the pupils within their bubbles to social distance the classroom setup will differ.	Whilst the latest guidance has made it clear there is no expectation for the pupils within their bubbles to social distance the classroom setup will differ. All desks will face forward in rows.

	Children will be allocated their own seat and working space where they will keep their water bottle and pencil case.	There will be no group work but we will continue to have group discussions.	There will be no group work but we will continue to have group discussions.
	Carpet time will be reduced. Windows and doors will be open to allow ventilation throughout the classroom. There will be no large group work. Smaller groups/pairs where possible.	Children will be allocated their space, where they will keep their lunch, pencil case and water bottle and need to sit in daily.	Children will be allocated their space, where they will keep their lunch, pencil case and water bottle and need to sit in daily.
Breaks & lunches	Break times will be staggered. Each class will have a designated area for break and lunch time play. There will be no mixing with other bubbles. Each class bubble will have a selection of playground equipment to use. All equipment will need to be plastic or rubber material so it can be easily wiped down after use. Story and snack will happen inside the classroom before going outside to play. Each class will have a designated door for exiting and entering for breaktimes. 10.10am-10.25am Bluebells- Reception Playground (classroom) Clover- Grassy Area (year 1 door) Dahlias- Yr2/3/Shed area (classroom) FMN- Main Playground 1 (Year 3 door)	KS2 will have staggered break times that do not cross over with KS3. Each class will have a designated area to play in and they will NOT be able to cross over with other class bubbles. Year 5 will take their morning break at 10.10 - 10.25am SV - Court 1 SW - Art playground SX - Playground with the white sheds SY - Playground with TT tables SZ - Court 2 Year 6 will take their morning break at 10.30 - 10.45am 6V to playground with sheds	Year 7 will have their set break at 10.50 – 11.05 Year 8 will go out at 11.10 - 11.25am. Year 7 allocated areas: 7V – Court 1 7W- Art Playground 7X – Playground with the white sheds 7Y – Playground with TT tables 7Z – Court 2 Year 8 allocated areas: 8V – Court 1 8W- Art Playground 8X – Playground with the white sheds 8Y – Playground with the white sheds 8Y – Playground with TT tables 8Z – Court 2 Each class bubble will have a selection of playground equipment to use. This will be plastic or rubber materials so that it is easy to wipe down after use.
	Hebes- Main Playground 2 (external Stairs) 10.30-10.45am	6W to Court 1 6X to TT playground 6Y to art playground 6Z to Court 2	

Buttercups- Reception Playground (classroom)		KS3 lunchtime will be between 1.05 and 1.50pm as
Cosmos- Grassy Area (year 1 door)	Each class bubble will have a selection of	per our original timetable.
Daffodils- Yr2/3/Sheds (classroom)	playground equipment to use. This will be plastic or rubber materials so that it is easy to wipe	
Foxglove- Main Playground 1 (Year 3 door)	down after use.	Pupils will eat their lunch in the classroom as normal but they will need to remain in their allocated space.
Honeysuckle- Main Playground 2 (external stairs)		They will follow handwashing procedures to ensure
	KS2 lunchtime will be earlier and run between 12 and 1pm.	they have all washed and sanitised hands before eating.
LSAs and Class teachers to supervise during breaktime.	12 and 15m.	
We are currently not able to offer a hot school meal option however you will have the option to order a packed lunch which will be delivered by Chartwells.	Pupils will eat their lunch in the classroom as normal but they will need to remain in their allocated space. They will follow handwashing	Year 7 pupils will eat first from 1.05 -1.20pm then they will go outside to their designated area.
Children in Reception, Year 1 and 2 are entitled to a universal infant free school meal. If your child is in Year 3 or 4, these can be ordered through Chartwells for a set price.	procedures to ensure they have all washed and	Year 8 will start outside for their playtime and come in at 1.25 to eat.
All hands and surfaces will be washed before eating.	Then they will go outside to their designated	Pupils will go to their allocated outside space for social times – listed above.
Lunchtimes will be staggered.	arca.	
Bluebells, Clover, Dahlias, FMN, Hebes		Form tutors will supervise them during their
Playtime- 12pm-12.30pm	Year 6 will start outside for their playtime and come in at 12.30 to eat.	lunchtime.
Eat- 12.30pm-1pm	come in at 12.50 to eat.	
They will go outside for play time in their designated area.	Pupils will go to their allocated outside space for	
Buttercups, Cosmos, Daffodils, Foxgloves and Honeysuckle	social times – listed above.	
Eat- 12.10pm-12.40pm	Class teachers will supervise them during their	
Playtime- 12.40pm- 1.10pm	lunchtime.	

	They will go outside for play time in their designated area.		
	LSAs will supervise class bubbles during lunchtime.		
	Afternoon Play- Reception/Year1/Year 2		
	1.50pm-2.05pm -Bluebells, Clover, Dahlias		
	2.10pm-2.25pm -Buttercups, Cosmos, Daffodils		
Music lessons	There will be no peri lessons this term as we need to take the time to embed our new structure and systems before we begin to look at additional teachers and movement.	There will be no peri lessons this term as we need to take the time to embed our new structure and systems before we begin to look at additional teachers and movement.	There will be no peri lessons this term as we need to take the time to embed our new structure and systems before we begin to look at additional teachers and movement.
Curriculum	Pupils will concentrate on key knowledge, concepts and skills. They will be taught by their class teacher who will identify any gaps and oversee progress. We have adapted the curriculum to allow more time for physical activity, mindfulness and creative opportunities within this settling back period.	oversee progress.	Pupils will concentrate on key knowledge, concepts and skills. They will follow an adapted curriculum for the first 6 weeks in the Autumn term. They will spend the majority of their time with their form tutor. We have invested in an online digital curriculum provision to complete diagnostics of where curriculum gaps are in Maths and English. We have adapted the curriculum to allow more time for physical activity, mindfulness and creative opportunities within this settling back period.
Home Learning	Home Learning to continue as normal	of English. Pupils may be asked to complete additional tasks on line if needed.	Home Learning – Knowledge organisers for English, Maths and Science will be sent home for the first 6 weeks. These will be expected to be brought back in every Tuesday with the retrieval practice completed in their study guides. KS3 should complete 2 maths, 2 English and 2 Science pieces a week. Pupils may be asked to complete additional tasks on line if needed.
Q&A	Will pupils still need to buy study guides? Yes they will provide your child with a book for them to complete th		

	Will there be Knowledge Organisers for Maths and Enpaper form for kids to do at home? Yes there will be keyear 7 and 8. We will be trialling a new digital curriculur additional on line tasks targeted to any pupil gaps in kr	nowledge organisers for maths and English. There m for all pupils in Key stage 2 and 3 next year. Wh	will also be knowledge organisers for all subjects in en this is up and running we hope be able to offer
School uniform	School uniform to be worn. This does not need to be cleaned more than usual.		School uniform to be worn. This does not need to be cleaned more than usual.
	Pupils will not need to bring in a separate PE kit but will need to wear shorts under skirts or dresses.	·	Pupils will be able to come into school in their PE kit on days when PE lessons are scheduled as they will not be able to change on site. Year 7 – PE kit on Tuesday
	Pupils will be able to wear trainers (FOR THE FIRST 6 WEEKS ONLY)	Year 6 – PE kit on Thursday Pupils will be able to wear trainers (FOR THE FIRST 6 WEEKS ONLY)	Year 8 – PE kit on Wednesday Pupils will be able to wear trainers (FOR THE FIRST 6 WEEKS ONLY)
Q&A	Can they wear trainers with their uniform? Yes, but or be more appropriate. There will also be a day every we Do pupils at first school need to wear PE kit on specific pupils to wear trainers with their school uniform for the maintain their dignity.	ek when they will need to come into school in the c days? No, there is no set PE days and physical ac	eir PE kit and stay in their PE kit all day. Ctivity will happen daily. Therefore we are asking
Equipment	We need to reduce the amount of stuff pupils bring into school. Given the age of our pupils and the amount of lost property we usually have to deal with Pupils will need to continue to bring packed lunches in throwaway bags PAPER BAGS	bring into school. Given the age of our pupils and the amount of lost property we usually have to deal with	We need to reduce the amount of stuff pupils bring into school. Given the age of our pupils and the amount of lost property we usually have to deal with
	Within EYFS children will still have access to all the areas. All resources available will be able to be easily wiped down and cleaned in Milton daily.	•	Pupils will need to continue to bring packed lunches in throwaway bags PAPER BAGS

Children will be provided with their own word bank and number square which will be kept at their work space alongside their pencil cases.

Any shared equipment such as Unifix, Diennes,
Numicon will need to be wiped down or cleaned with
Milton daily.

Each child will be given their own whiteboard.

Reading Books

We still need to reduce the amount of items and belongings children are brining on and off of site each day. Any shared equipment needs a 72-hour window before being passed onto the next person. In the first instance we will not be sending reading books home. The children will have exposure and access to these in school within their bubble. When reading at home parents can continue to supplement with their own books, Oxford Reading Owl and the recommended reads on the CATLive website. Therefore no Book Bags are needed in the first instance

We will give pupils a plastic folder to carry books We will give pupils a plastic folder to carry books to to and from school – no bags and from school - no bags

Pupils will be given a pencil case which will remain in school

No lockers

Pupils will be given a pencil case which will remain in school

Q&A

Why can't they bring in plastic lunch boxes as bringing paper bags means no ice pack and what if they don't eat all their lunch? Our decision to not bring in lunchboxes for the first 6 weeks is for a number of reasons. Firstly this system has worked particularly well over the recent period. Lost property, which is a significant issue across both schools, has been minimal – we feel this affords us another safety level as all lost property would need to end up in the same place and cross contamination is a risk factor. Secondly we are trying to avoid is 'stuff' unnecessarily being brought in and out of school. If a pupil does not eat their lunch they can keep it in school for the next day (assuming it will keep fresh). If pupils bring in too much equipment we would need to use cloakrooms and that means that the potential for any cross contamination as well as social distancing issues is huge – we are trying to avoid this.

What if pupils have keys or mobile phones? Pupils are more than welcome to bring these items into school. Phones, if brought into school will be collected by the tutor at registration and will be kept in the office during the day for safe keeping. They will be handed out (and wiped) at the end of the day. This is an identified area of risk as they would need to be kept together and whilst we can clean them whilst collecting and giving out it is not risk free. Therefore I would ask that unless your child really needs their phone it should not be brought into school.

What about if girls need to bring sanitary products? We have made the decision to provide a range of sanitary products in all toilets for girls. These will be stored in the toilets themselves and will be available for girls to use in school. We will also provide spare underwear should it be needed. If your daughter would prefer to bring in their own supplies, we would ask that it is brought in in a small toiletries bag or pencil case. This can then be taken straight to the

	toilets when they arrive in school and can be stored the we are confident this will enable pupils to access any su If children aren't allowed bag how are they expected the are encouraged to leave water bottles in school (they confolder and a lunch bag. If pupils are really struggling the folder home with them every day. What if it is raining and their lunch is in a paper bag? Then you may need to use a plastic bag. The reason we in poor weather conditions.	upplies they need discreetly. to carry folder, coat, drink and lunch when walking an be rinsed out easily at the end of each day). They could use a plastic bag which can be taken home. We are ever hopeful that the first 6 weeks will be	ng to school? Pupils will be wearing their coat. They his should mean that most days they are carrying a he in a pocket. They should only need to bring their pleasant weather. However if the weather is not kind
Trips	To begin with we will not be running any trips offsite. We have asked staff to not arrange any visits for first half term. There will be no overnight or overseas visits for the foreseeable future.	There will be no overnight or ove We have asked staff to not ar With regards to the ski trip scheduled for next ye	will not be running any trips offsite. rseas visits for the foreseeable future. range any visits for first half term. ear, we have to review the situation one month before will be taken at this point.
Visitors	In terms of visitors on site, we need to be mindful of the number of visitors coming in contact with the school. Where possible we need to keep this to a minimum. All visitors for SEND pupils and our vulnerable pupils will have access to the school site once agreed with the Head Of School. No parent helpers, work experience or volunteers will be allowed on site for the first half term. Any other visitors in addition to those outlined above will need to be organised and confirmed by the Head of School.	As we begin to get used to our new routine and structures, we will allow visitors on site but we will be mindful of the number of visitors coming into contact with the school. All visitors for SEND pupils and our vulnerable pupils will have access to the school site once agreed with the Head of School. Any other visitors in addition to these must have a valid and purposeful reason to be on school site and be confirmed by Head of School.	contact with the school. All visitors for SEND pupils
Summer school work provision	If you would like to continue to complete school work with your child over the summer we have put together a collection of work which will be going live on Friday 17 th July on the catlive website.	work with your child over the summer we have put together a collection of work which will be	If you would like to continue to complete school work with your child over the summer we have put together a collection of work which will be going live on Friday 17 th July on the catlive website.

		going live on Friday 17 th July on the catlive website.	
	For pupils eligible Free School Meals, this entitlement has been extended to the summer period and you should have received details from the finance team. Please contact them if this is not the case.	For pupils eligible Free School Meals, this entitlement has been extended to the summer period and you should have received details from the finance team. Please contact them if this is not the case.	For pupils eligible Free School Meals, this entitlement has been extended to the summer period and you should have received details from the finance team. Please contact them if this is not the case.
	If you your circumstances have changed and/or you are not sure if you are eligible, the process is a very quick and easy one. I would encourage everyone to check. The application form can be found on our website	you are not sure if you are eligible, the process is a very quick and easy one. I would encourage	If you your circumstances have changed and/or you are not sure if you are eligible, the process is a very quick and easy one. I would encourage everyone to check. The application form can be found on our website
Attendance	In September attendance in schools in statutory and so we will revert to attendance protocols which were in place before the pandemic. If you are concerned about returning to school please contact the school as a matter of urgency so that we can work with you to support a confident return to school.	In September attendance in schools in statutory and so we will revert to attendance protocols which were in place before the pandemic. If you are concerned about returning to school please contact the school as a matter of urgency so that we can work with you to support a confident return to school.	In September attendance in schools in statutory and so we will revert to attendance protocols which were in place before the pandemic. If you are concerned about returning to school please contact the school as a matter of urgency so that we can work with you to support a confident return to school.
Illness / Track and Trace	If your child is feeling unwell we need to insist they do not come into school. If they are displaying ANY of the Covid-19 symptoms they will need to get tested or remain off school for a period of 10 days.	If your child is feeling unwell we need to insist they do not come into school. If they are displaying ANY of the Covid-19 symptoms they will need to get tested or remain off school for a period of 10 days.	If your child is feeling unwell we need to insist they do not come into school. If they are displaying ANY of the Covid-19 symptoms they will need to get tested or remain off school for a period of 10 days.
Behaviour	We will publish an addendum to our behaviour policy in September which will outline specific reference to behaviours related to covid-19 and our expectations of this.	We will publish an addendum to our behaviour policy in September which will outline specific reference to behaviours related to covid-19 and our expectations of this.	We will publish an addendum to our behaviour policy in September which will outline specific reference to behaviours related to covid-19 and our expectations of this.
Communication and contact	As always, we pride ourselves on our 'open -door' policy. Whilst in these times we are unable to 'see' you		As always, we pride ourselves on our 'open -door' policy. Whilst in these times we are unable to 'see'

as much as we normally would. Please remember we to 'see' you as much we are always available to you as much we are always available to answer any are always available to answer any questions via email. answer any questions via email. Your child's questions via email. Your child's teacher is the first Your child's teacher is the first point of contact. teacher is the first point of contact. point of contact. twhite@broadstonefirst.poole.sch.uk tball@broadstonefirst.poole.sch.uk r.murphy.st@bmsweb.co.uk m.yeates.st@bmsweb.co.uk k.faber.st@bmsweb.co.uk f.utlev.st@bmsweb.co.uk eraccagni@broadstonefirst.poole.sch.uk d.clothier.st@bmsweb.co.uk .adams.st@bmsweb.co.uk s.terry.st@bmsweb.co.uk .bown.st@bmsweb.co.uk tmorgan@broadstonefirst.poole.sch.uk w.swart.st@bmsweb.co.uk n.baron.st@bmsweb.co.uk ecrocker@broadstonefirst.poole.sch.uk d.whittaker.st@bmsweb.co.uk a.barter.st@bmsweb.co.uk b.maddison.st@bmsweb.co.uk a.doidge.st@bmsweb.co.uk lgraves@broadstonefirst.poole.sch.uk f.lee.st@bmsweb.co.uk g.hart.st@bmsweb.co.uk hburbidge@broadstonefirst.poole.sch.uk s.matthews.st@bmsweb.co.uk b.davies.st@bmsweb.co.uk .forsyth.st@bmsweb.co.uk d.curtis.st@bmsweb.co.uk hwinwood@broadstonefirst.poole.sch.uk d.swann.st@bmsweb.co.uk i.dover.st@bmsweb.co.uk flord@broadstonefirst.poole.sch.uk .palmer.st@bmsweb.co.uk i.palmer.st@bmsweb.co.uk dwilks@castlemanacademytrust.co.uk dwilks@castlemanacademytrust.co.uk aleroux@broadstonefirst.poole.sch.uk rwood@broadstonefirst.poole.sch.uk dwilks@castlemanacademytrust.co.uk