



## Summer Practise – planning for the best outcomes possible

### Age Range: EYFS

During the Home Learning provision, we have identified essential learning that would be most helpful whilst you are at home. If you would like to continue to work on these aspects during the summer holidays, we have collated some links that will be available on CATLIVE.co.uk for you to access. These will provide a way for you to support your child to become increasingly competent in those essentials. However, please be reassured, this is not an expectation! We wish you all a healthy and happy Summer and look forward to seeing you again in September.

### TO KNOW BY THE END OF AUGUST

**If all else fails, focus on these fundamentals and you will set your children up beautifully for return to school!**

#### Phonics

Read words with the set 1 and 2 sounds in them.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

#### Reading

**Great writers READ, reading is the key that unlocks Curriculum so please, read, read and then read some more!**

Read Tricky Words Phase 2, 3 and 4 without hesitation in a list and in a text

#### Spelling

Spell Tricky Words Phase 2 and 3.

Examples: Write the words in chalk, build them from letter cards, make a bingo game and build them up letter by letter (step words).

This is also a great website that can be used

<https://www.phonicsplay.co.uk/resources>. Please choose an appropriate level for your child.

#### Maths

Read and write the numbers 1-20 in numerals.

Count in multiples of 2s, 5s and 10s

Please practise addition and subtraction to 20 to become increasingly fluent in deriving facts such as using  $3 + 7 = 10$ ;  $10 - 7 = 3$  and  $7 = 10 - 3$ .

### Common Exception Words

There are Tricky Words that do not follow the phonetical patterns that your children will have learnt. A great way to see which words your child needs to focus on before they get to Year 1 is to use the dictation passage below. You should read the passage aloud and pause on the **red** words and allow enough time for your child to write it down. There will be some Tricky Words in this passage but also words that use our special friend sounds which are hard to hear. Any words that are misspelt should be your focus before they reach Year 1.

One day, an old man decided to take his dog and go for a long walk. "Off I go!" he said, as he opened the door and went into the garden. A big raindrop fell on top of his head. "Oh no, back I go!" he said to himself, with a huff. He said to the dog, "You must sit and wait on that mat by the door!" He went into the house to get a hat and a coat. "Off I go!" he said, as he opened the door and went back into the garden. It was still raining but now he was not wet. He felt a rumble in his tum. He had forgotten to pack a snack! "Oh no!" he said as he went back to his house with another big huff. This time he put a can of pop and a packet of nuts into a little red bag. It was full so he shut the lid. His kit was ready! The excited dog could not sit any longer. He ran off with a sharp pull on the lead. "Oh no! Don't run!" said the man, as he tripped over a rock, dropped his bag and fell into a big puddle. Now his sock and bag were wet! "Oh no, back I go!" he said to himself, with the biggest huff of all. This time, he had to hop back home. He was very fed up and mad. The poor dog sat looking sad on the mat by the door and the man felt bad. With one more huff, the man gave the dog a friendly pat on top of his head and said, "Oh no, you will miss out today but we will try again tomorrow!"

**This passage is also useful to help determine which of the words your child is able to read within a text. You could write down or type each sentence separately and ask your child to read it to you.**

### Maths Practise

Throughout the Summer holiday you will be able to access the White Rose lessons that have been shared so far at the following website <https://whiterosemaths.com/homelearning/early-years/>

This website is great for games your children may not have seen yet <https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>. You can choose an appropriate level or age range for you children to play.

Games that can be played:

- **Leaf Number Recognition:** Write numbers 1-20 (or 10) on leaves so you end up with number cards. Ask your child to help you remember the numbers as you write them. Ask them to help you put the leaves in order, starting with '1', in a line. Play games like: - flip over a few leaves (while in their ordered line) and ask your child what the hidden numbers are. Choose two leaves at random, asking which is the higher/lower number. Check by counting to see which comes first. Choose a leaf each. Who has the higher number and has won? - Put down two numbers. Can your child say which number would go in the middle? e.g. 6, \_\_, 8 - Put down a leaf. Can your child find the leaf which shows one more and one less?
- **Number Bond Egg Puzzle:** Start with number bonds to make 10. These are pairs of numbers which when added together make ten. Print the egg shapes (or draw some) on card. Cut each egg in half to make a different 'crack' design. On the top and bottom of each egg, write a pair of numbers which total 10. Your child can then explore matching the egg halves to make the correct number bonds to 10. Tip: You don't have to include all possible combinations to start with. Select from the possible pairs and add more when your child seems confident.

- **Jumping up and down a Number Track** - Draw a number track: a series of boxes or divisions in a line with numbers 1-12 written in order along it (like hopscotch but only one square thick each time). Jump on each number saying it aloud going forward. Repeat starting on 12 and jumping back. Play about, jumping forward and back saying 'add one/takeaway one' 'add two/takeaway two' as you jump forward and back.

## Experiences

The Early Year Curriculum is based around talking, listening, sharing and engaging with an environment so we need to show the children how to do this. Throughout this time children will have missed out on quite a few different life experiences. Here are a few ideas that you can use to help your children to gain these.

Get Outside:

- Fly a kite
- Point out the Big Dipper... Cassiopeia...Orion – watch for satellites together
- Make a sandcastle
- Dig for worms
- Search for fairies in the garden
- Watch bugs

Laugh together:

- Teach them knock knock jokes...and listen to their nonsensical ones
- Have impromptu dance parties in the kitchen
- Learn Magic Tricks and Card Tricks

Have an Adventure:

- Go fishing
- Camp out – in your living room, in your back garden or in the middle of the woods
- Go for tea and cake
- Visit the beach
- Try Letterboxing or Geocaching
- Go hiking
- Play in the rain together
- Have a picnic
- Do a scavenger hunt

### What Next?

Teachers won't be responding to emails during the summer break but they will very much be looking forward to welcoming your children back in September – in line with the guidance that will be published.

As ever, we thank you for your ongoing support and positive messages during these strange and challenging times. We wish you all a restful summer when, above all, we hope the children will get lots of opportunities to be with the people they love, to go to places they have missed and enjoy being out in the fresh air. We CANNOT wait to see you all again!

With very best wishes,

The Castleman Academy Trust Team