Summer Practise – planning for the best outcomes possible

Age Range: KS1 Year 1

During the Home Learning provision, we have identified essential learning that would be most helpful whilst you are at home. If you would like to continue to work on these aspects during the summer holidays, we have collated some links that will be available on CATLive.co.uk for you to access. These will provide a way for you to support your child to become increasingly competent in those essentials. However, please be reassured, this is not an expectation! We simply wanted to provide some opportunities for those families who wish to take it up, for a little bit of extra practise.

TO KNOW BY THE END OF JULY
If all else fails, focus on these fundamentals and you will set your children up beautifully for return to school!

Phonics
Read words with the set 1, 2 and 3 speed sounds.
https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/

Reading
Great writers READ, reading is the key that unlocks Curriculum so please, read, read and then read some more!

Read the Year 1 Common Exception Words without hesitation in a list and in a text.

Spelling
Spell the Year 1 Common Exception Words.
https://cdn.oxfordowl.co.uk/2019/08/29/13/48/38/98b01b1e-5cd2-47f6-a592-f97cebd0b777/CommonExceptionWords_Y1.pdf
Spell using the spelling principles taught in Year 1
https://spellingframe.co.uk/ select Year 1

Maths
- Read and write the numbers 1-20 in numerals and words
- Count in multiples of 2s, 5s and 10s
- Recall addition and subtraction facts to 20, try to increase the speed of recall

Spelling Principles

By the end of July, all children in Year 1 should know a variety of spelling principles as page 2 shows in the National Curriculum which can be downloaded **here.** All children should also be confidently spelling the days of the week and the months of the year, including using a capital letter at the beginning of each one.

https://spellingframe.co.uk/
Select Year 1
Click play
Click practice / test
Click begin test
Click YES

Each section evaluates a specific spelling principle from the Year 1 curriculum. Scores below 8 indicate your child will need more practice over the summer on that specific spelling principle.

Common Exception Words

There are also common exception words that do not follow the spelling principles mentioned above. A great way to see which words your child needs to focus on before they get to Year 2 is to use the dictation passage below. You should read the passage aloud and pause on the **bold** words and allow enough time for your child to write it down. **This passage is also useful to help determine which of the Common Exception Words your child is able to read within a text**, you can also ask them to read the passage to you. Any words that are misspelt (or misread) should be your focus before they reach Year 2.

Once there was a boy called Pete. **He** had **a friend** called Kath who lived **by a school. One** day, **they were** so excited because **they were** visiting **the** zoo.

"**I** like **some of the** animals here. **Do you**?" asked Pete, as **he put his** bag down.

Kath **was so** happy. "I **love** all **of** them! **My** brother **says our house** should **be full of** animals!" **she said**.

"**Where is your** brother **today**? **Are we** going **to ask** him **to come**?"

"**No, he has to go** and **push the** gates open and **pull** in **the** hay bales for**me**. **I** bet **he** wishes **he was here**," Pete replied.

They had lots **of** fun. "I think **we** should **come** back tomorrow!" Kath **said**.

Maths Practise and Flashbacks

Over the Summer, TTRockstars will be set specifically to support the times tables for their year group only, follow the link https://ttrockstars.com/. This will allow curriculum content to be as accurate and secure as possible, as well as fluency and speed of recall as per the national curriculum expected standard for Year 1. Further times tables challenges are still available via the Home Learning section of CATlive.

Children will benefit from continued practise with arithmetic and mental maths, we recommend using the activity below.
https://www.topmarks.co.uk/addition/robot-addition
Click on: addition to 10 (Children can use fingers to help them)

Challenge: addition up to 15 and 20.
https://www.starfall.com/h/addsub/addsub-ladder/?sn=math1--math0
Mixed addition and subtraction number sentences. Use the number line to support adding (counting forwards) and subtraction (counting backwards).

White Rose Maths provide a series of 'Flashbacks', these are Powerpoints that provide quick recall with 3 or 4 simple questions on each slide for children to attempt according to an area of Mathematical knowledge. These are particularly useful for recalling knowledge, identifying strengths and highlighting areas that need attention from the Year 1 curriculum.

What next?

Teachers won't be responding to emails during the summer break but they will very much be looking forward to welcoming your children back in September – in line with the guidance that will be published.

As ever, we thank you for your ongoing support and positive messages during these strange and challenging times. We wish you all a restful summer when, above all, we hope the children will get lots of opportunities to be with the people they love, to go to places they have missed and enjoy being out in the fresh air. We CANNOT wait to see you all again!

With very best wishes,

The Castleman Academy Trust Team