

## **Supporting Learning at Home Strategy**

**2020-2021**

We are very excited to have our schools fully open and to be welcoming all of our pupils back. Whilst we hope that our children now have an uninterrupted school experience, in reality we are preparing for the inevitable; when individuals, class bubbles or even the whole school may be required to self-isolate for a period of time.

Our home learning provision is based around the following principles:

- Our pupils should still feel part of our school community when learning from home.
- The home school curriculum will work in tandem with the in-school curriculum.
- All pupils will access the learning despite circumstantial barriers (including support when technology is not available).
- Learning experiences will be as simple to access as possible to recognise the potential pressures of learning, working and keeping people well at home.
- Additional pressures on teachers to delivery home learning will be kept to an absolute minimum to ensure a manageable workload.

### **The community**

If children are required to self-isolate and are well, parents will be contacted by a member of staff in the first few days of absence. This phone call is a check-in to see whether there are any questions about the home learning access or material and make sure families are set up and comfortable with accessing the curriculum.

### **Tandem curriculum**

All of the learning set will match the objectives being taught in class. Reading, Writing and Maths will be a priority. Links to learning based around the foundation subjects will also be included.

#### **PRIMARY CURRICULUM**

Phonics – links will be provided matching the phonics programme used in school ensuring the correct sounds are being studied in line with what is being learned in class.

Reading – independent reading is as vital to continue at home as much as we value it in school. Reading everyday – whatever the text – will make pupils better readers. Activities linked to objectives covered in class will be set with links from BBC Bitesize, Oak Academy or Literacy Shed included to support.

Writing – spelling tasks will be set using ‘Spelling Frame’ and other writing tasks will be planned in line with in-class learning. Links from BBC Bitesize, Oak Academy and Literacy Shed will be included to support.

Maths – in school, pupils will follow the White Rose Maths scheme of learning. Having invested in the premium subscription for this programme, links will be provided to videos and worksheets for parents to access and therefore remain in sync with learning happening in school.

Following a review of the home learning set during the summer term, we have invested in a digital curriculum called Century Tech. This will provide key stage 2 with access to a bespoke, personalised learning pathway based on diagnostic assessments that will take place in school. Pupils will be

directed to this provision when necessary and pupils will be set up and prepared to continue their learning through this platform.

Additional links with current subjects and topics being learned in school will be shared via Oak Academy and BBC Bitesize where necessary.

## **SECONDARY CURRICULUM**

English, Maths and Science – pupils are currently accessing Century Tech as a digital platform for their personalised curriculum in these subjects. Learning pathways have been created for pupils as a result of diagnostic tests in these subject areas. Specific assignments are also created by subject specialists and accessed via the platform. This learning can continue at home ensuring a seamless transition between home and school learning.

Foundation Subjects – Links will be provided to National Oak Academy learning videos to follow the objectives being taught in school.

### **Removing barriers for access**

Initial phone calls home will determine that families have the resources available to them to access the provision. Support with printed paper packs and access to technology in some cases will be organised where needed.

### **Simple, manageable access**

The majority of the provision will include links to experts online to support the delivery of the subjects. This will support both pupils and parents in understanding the content of the learning. Home learning will be uploaded each Friday for the following week providing some planning and preparation time should the parents require it. Parents will be encouraged to contact the school if they are experiencing issues with accessing the learning or if further support is required.

### **Managing teacher workload**

Teachers will not be expected to create any additional materials other than those being used in class. This will ensure consistency between home and school learning and will reduce additional workload. However, class materials may need to be amended to ensure simple, manageable access for parents. The online links provided are limited within a certain range. This is because they are of the quality required, provide consistency for parents and pupils at home so they know what to expect and reduce teacher time searching for resources.

### **Safeguarding**

The Safe Guarding Policy and Addendum located on each school website.

### **Contacting School**

For queries regarding home learning provision, form tutors should be contacted via email.

### **Monitoring and Review**

Teachers and Senior Leaders will review the home learning provision in line with government policy and update procedures and provision when necessary.